

# Mapping With Sound

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## INTRODUCTION

- this paper is considers **sound as a complement to graphic displays**
  - idea developed several years back when two research projects bumped into each other
    1. dissertation literature review on landscape and place geography
      - found literature on the **geography of sound and “soundscape”**
      - **key idea:** importance of non-visual senses in the environment
      - interest in
        - the visual aspects of our environment in relation to cartographic representation
        - sound also important in our environment
          - how does this relate to cartographic representation?

...at the same time...

2. seminar research on animation and multimedia for presentation and visualization
  - researchers interested in representing **more variables** and **time** for research
  - need to develop more **complex cartographic representations**
  - question of how the **sound capabilities** of software/hardware could be used
  - **literature** review uncovered small but growing lit on what has been called
    - sonification, auditory display, and auditory data representation.
    - key idea: **realistic and abstract** uses of sound

- **perspective of this presentation:** cartographic design in the context of animation, visualization, interactivity, hypermedia...
  - other papers in this session
  - as such, a **broad** conception of what mapping and cartography encompasses
  - thus not limited to 2 or 3 dimensional maps in the strict sense of that term
  - interested in solving **cartographic design problems within this broader context**
  
- **goal of this presentation:** to develop a basic sense of
  - **why** sound may be useful in cartographic displays and
  - **how** sound can be used in cartographic displays
  - and to stimulate some discussion
    - more questions raised than answers offered
    - interested in what people think about using sound in cartography
  
- structure of presentation
  - I. What Exactly is “Mapping With Sound”?
  - II. How Can Sound be Incorporated in Cartographic Displays?
  - III. Why Use Sound in Cartographic Displays?

## **I. WHAT EXACTLY IS “MAPPING WITH SOUND”?**

- examples which help to **hear** how sound can be used in cartographic displays
- not so great video and sound reproduction

### **1. VOICE OVER**

- important and obvious use of sound
- like text on a map?

### **2. REALISTIC USE OF SOUND**

- first example: Research on forest growth
  - several clips from longer chronological sequence

#### **VIDEO Ex. 1: Sound as a Realistic Cue: Forest fire and windstorm**

- relatively intuitive for most people
  - how useful is this?
  - can text get across the same point?
- 
- issue that sound addresses in this example
    - sound as a redundant variable

- another use of sound...

### 3. ABSTRACT USE OF SOUND

- two examples: sound as a “cue” and sound “mapped” to data

#### a. Sound as an **Abstract Cue**

- second example: US Presidential Election landslides

#### **VIDEO Ex. 2:** Sound as an Abstract Cue: Reordering of Election Data

- run through four times
  1. chronological sequence
    - experience with animation: **more than one thing** happening at a time is **distracting**
    - use sound as an ABSTRACT CUE to replace a distracting visual element
  2. chronological sequence with pitch
    - sense that increasing pitch corresponds to increasing years
  - other ways to view chronological data: reordering
    - **reorder sequence by magnitude of landslide:** lowest to highest
  3. reordered sequence
    - **if viewer is aware that pitch corresponds to chronological order** then
      - **use sound to indicate that the dates have been reordered** – out of order
  4. reordered sequence with pitch
    - note **pattern** of “tune” in the sequence
      - sound useful for representing **cyclic chronological data**
        - any **variation** from pattern will be easily noticed
          - better than the visual in this instance?

- **three issues** that sound addresses in this example
  1. problem of **visual distraction** when more than one thing is going on at a time
    - use sound to replace distracting visual elements
  2. problem of **reordered** data when users are not familiar with it
    - use “out of order” sound to indicate that chronological sequence is “out of order”
  3. **sound patterns** versus **visual patterns** in cyclic chronological data

- second example of use of abstract sound

b. Sound “Mapped” to Data: “sound graph”

- third example: AIDS in the United States
  - actual numbers (1980–89) and model predictions (1990–95)

**VIDEO Ex. 3:** Sound “Mapped” to Data: AIDS in the United States

- run through **three** times
    1. chronological sequence
    2. chronological sequence with **loudness**
      - **loudness represents total cases for each year**
      - increasing at an increasing rate: can this be heard?
      - adds another variable to the display
    3. chronological sequence with **pitch**
      - **pitch represents the percent increase of new cases for each year**
      - very large increases in 1980-82 so eliminate
      - hear the percent increase settle down by late 1980s with anomaly in 1991
      - monitoring or warning capability of sound
        - like fan – sound becomes “invisible” until it changes
- **two** issues that sound addresses in this example
    1. adding additional **non-visual data dimension** to display
    2. **monitoring** or **alarm** capability of sound

## II. HOW SOUND CAN BE INCORPORATED INTO CARTOGRAPHIC DISPLAYS

- the **software** used to create the sounds for this presentation gives you **access to various elements of sound**
  - pitch, amplitude (loudness), etc.
- there is some **intuitive sense** that elements of sound suggest **nominal** or **ordinal properties** and thus may be used and learned in this manner
  - ex) pitch or loudness: high = more, low = less
  - ex) timbre: nominal (qualitative)
  - also register, duration, rate of change, order, attack/decay, silence
- **thus this elemental approach to sound use may provide a useful way to begin thinking about and working with sound**

... and finally...

### III. WHY SOUND MAY BE INCORPORATED INTO CARTOGRAPHIC DISPLAYS

- want to avoid **techniques in search of an application**
  - **examples illustrate some potential advantages of using sound in tandem with visual displays**
- **also** justify the use of sound in terms of what can be called...
  - **visualization**: in an abstract sense
    - visualization graphics have a **different** function from presentation graphics
      - presentation graphics attempt to make
        - **immediately intuitive** displays
        - of specific **known “messages”** for users with **general knowledge**

- visualization expands this to also encompass
  - **exploratory** uses of graphic displays with no particular “message”
  - highly **motivated** and **domain knowledgeable** users
    - Yeung (1980): seven simultaneous sound variables representing seven chemical variables learned relatively rapidly by chemists
  - **complex, multivariate, dynamic displays** for such graphic uses and users
  
- while complexity for complexities sake is silly, there is often the need to display
  - multi-variate, temporal data.
    - ex) ESSC Paleo Climate Model: 30 variables at each of 12 atmospheric levels
  - **cartographers should be able to help with representational problems of this nature**
  
- **limitations of graphics:** multi-variate maps
  - static maps: **two** simultaneous variables seem to be the safe limit
  - dynamic maps: sequencing may allow us to expand this to **3 and 4** data variables
  
- **overcome the limitations of graphics with sound?**
  - forth example: 1990 Census Data
    - question: general issue of how where people live and where they work (if they work) and their income level are related

## VIDEO Ex. 4: Interactive Map

### 1. **choropleth map** showing **percent of the population not in the labor force**

- definite pattern: highs in very rural, depressed areas

### 2. **graduated circle** map showing **median income**

- color in circles is redundant; definite pattern which is inversely related to choropleth

#### • what next?

- could add third variable as fill for graduated symbols: problems of visual complexity
- could go to small multiples or a second map: comparison problems

#### • or can use sound...

### 3. **pitch in three octaves mapped to drive to work index** (high, medium, low)

- drive to work index: sense of how far people have to drive to work
- poorer/low % in workforce rural counties: medium drive to work
- Pike County: interstate 84 to New York; • Philadelphia >> Montgomery >> Berks
- **any more or less complicated than adding a third visual variable?**
- how to design **legends** for this kind of map?

...and another

### 4. **pitch within each octave mapped to percent poor in each county** (high, med., low)

- **sequential** sound: drive to work then percent poor
- pushing it a bit; alternatives to sequence (chords?)

- gets easy to understand and use

## CONCLUSION

- I have suggested several basic examples of what mapping with sound can entail
  - voice over
  - realistic sounds
  - abstract sounds
    - sound as a cue
    - sound mapped to data
- I have suggested a basic way in which sound can be incorporated into cartographic displays
  - intuitive sense that elements of sound suggest nominal or ordinal properties and thus may be used and learned – in a heuristic sense – in this manner
- my main goal with this research was to get a basic sense of what sound could be used for and why it might be useful in cartographic displays
  - sound as a **redundant variable**
  - sound as a means of **reducing visual distraction**
  - sound as a **cue to reordered data**
  - **sound patterns** as an alternative to visual patterns in cyclic chronological data
  - sound as an **alarm** or **monitor**
  - sound to add additional **non-visual data dimensions** to complex visual displays
- Finally, I hope this basic introduction provides a useful foundation for debate about the possibilities of sound in cartographic design